news release

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PPL Foundation awards grant to recognize outstanding STEM teacher at Danville Middle School

ALLENTOWN, Pa. (Feb. 3, 2025) – The PPL Foundation announced awards to four exceptional Pennsylvania teachers for their success in designing and facilitating STEM (science, technology, engineering and math) learning that engages the next generation of innovative thinkers.

Jeanne Ladner, a STEM teacher for grades 6-8 at Danville Middle School in Danville, has been selected as one of these outstanding educators. Ladner is receiving a \$1,500 grant that will be used for classroom supplies. The PPL Foundation has awarded more than \$500,000 in grants through this program since 2003.

"Making STEM learning a priority in young students' curriculums is critical to developing highly skilled problem solvers and innovative thinkers in the workforce of tomorrow," said Jonah Howe, regional affairs director for PPL Electric Utilities. "Ms. Ladner is an example of outstanding teachers who are inspiring their students and giving them an education they'll need to develop a successful career in a STEM field."

The other award recipients for the 2024-2025 school year are:

- Marissa M. Schwartz, an 8th-grade STEM teacher at Manheim Township Middle School in Lancaster (\$2,500).
- Emily Book, a K-5 STEM specialist and K-12 gifted support teacher at Greenwood Elementary School in Millerstown (\$1,500).
- Dylan Fedell, a STEM teacher for grades 9-12 at Palisades High School in Kintnersville (\$1,500).

About the PPL Foundation

Through strategic partnerships, the PPL Foundation supports nonprofit organizations that are engaged in innovative and groundbreaking work to create vibrant, sustainable communities; expand opportunities for underserved communities; and support children's success from cradle to career in both Pennsylvania and Rhode Island. To learn more, visit <u>pplcares.com</u>.

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